

BUNKER R-III SCHOOL DISTRICT EDUCATION TECHNOLOGY PLAN 2012 – 2015



**APPROVED BY THE BOARD OF EDUCATION
APRIL 17, 2012**

**MO DEPT ELEMENTARY AND
SECONDARY EDUCATION**

EPEGS

Education Technology Plan

SCHOOL YEAR: 2011 - 2012

DISTRICT: 090-077 BUNKER R-III

Mission Statement: EMBRACING THE PHILOSOPHY THAT ALL STUDENTS CAN LEARN, WE AT BUNKER R-III ACCEPT AS OUR MISSION THE TASK OF EDUCATING OUR STUDENTS TO THEIR FULLEST POTENTIAL, PROVIDING THEM WITH A POSITIVE, STIMULATING ATMOSPHERE WHERE THEY CAN DEVELOP INTELLECTUAL CURIOSITY THROUGH A FREE EXCHANGE OF IDEAS. OUR GRADUATES SHALL POSSESS SUCH QUALITIES AS SELF-ESTEEM, PRIDE, PROPER SOCIAL BEHAVIORS, RESPONSIBILITY, AND MATURE WORK ETHICS. FURTHERMORE, WE BELIEVE THAT DEVELOPING YOUNG ADULTS PREPARED TO ASSUME THEIR ROLES IN A DEMOCRATIC SOCIETY CAN BEST BE ACCOMPLISHED THROUGH THE COOPERATIVE EFFORTS OF ALL PERSONNEL, PARENTS, AND COMMUNITY.

Local Needs: NEED TO FOCUS IMPROVEMENT EFFORTS ON MATHEMATICS AND COMMUNICATION ARTS INSTRUCTION. ALSO NEED TO FOCUS ON INCREASING ATTENDANCE, MAINTAINING OR INCREASING GRADUATION RATE, AND INCREASING THE NUMBER OF STUDENTS BOTH TAKING THE ACT AND SCORING AT OR ABOVE THE NATIONAL AVERAGE.

Needs Assessment: DATA SOURCES: MISSOURI COMPREHENSIVE DATA SYSTEM (MCDS), PERFORMANCE BASED TEACHER EVALUATIONS (PBTE), CURRICULUM GUIDES, ACT, DIBELS, STARR, AND MAP ASSESSMENT DATA, PDC NEEDS SURVEY, STAFF SURVEYS. STRENGTHS: •EQUIPMENT IS AVAILABLE TO STUDENTS IN BOTH THE ELEMENTARY AND JUNIOR/SENIOR HIGH FACILITIES. •ALL APPROPRIATE POLICIES ARE IN PLACE. INTERNET POLICY, COPYRIGHT AGREEMENT, ETC. FOLLOW GOVERNMENT EXPECTATIONS. •THE DISTRICT HAS MOVED BEYOND TECHNOLOGY TRAINING SOLELY ON HOW TO USE HARDWARE AND SOFTWARE TOWARD TRAINING ON HOW TO USE TECHNOLOGY TO INCREASE STUDENT ACHIEVEMENT, ASSIST WITH STUDENT ASSESSMENT AND TRACK STUDENT DATA. •ALL RECORD KEEPING IS MANAGED ON THE SAME ONLINE PROGRAM TO MAINTAIN CONTINUITY IN REPORTS NEEDED FOR STUDENT, PARENT, STAFF AND STATE PURPOSES. •THE COMPUTER NETWORK IS ACCESSIBLE THROUGHOUT BOTH BUILDINGS ALLOWING ALL COMPUTERS TO BE CONNECTED TO THE INTERNET AND LAN. •ITV CAPABILITIES ARE BEING ACCESSED AT LEAST THREE HOURS A DAY. •A TECHNOLOGY COORDINATOR IS AVAILABLE TO STUDENTS AND STAFF, AND AN OUTSIDE VENDOR IS CONTACTED AS NECESSARY. CONCERNS: •TECHNOLOGY RESOURCES ARE NOT USED APPROPRIATELY AND TO THE GREATEST POSSIBLE EXTENT IN ALL CLASSROOMS. NOT ALL TEACHERS ARE USING TECHNOLOGY TO INTEGRATE STUDENT ENGAGEMENT ACTIVITIES INTO THEIR TEACHING. •TEACHERS REPORT THAT SOME TECHNOLOGIES ARE NOT USED OFTEN ENOUGH TO REMEMBER HOW TO USE THEM. •TEACHERS REPORT THAT THEY NEED ADDITIONAL TRAINING IN TECHNOLOGY INTEGRATION. •CURRICULUM HAS NOT BEEN ENTERED INTO AN ELECTRONIC ALIGNMENT TOOL. •MORE INFORMATION AND ACCESS SHOULD BE PROVIDED ELECTRONICALLY FOR PARENTS AND THE COMMUNITY. COMMUNICATION WITH PARENTS CAN BE IMPROVED USING EXISTING AND AVAILABLE TECHNOLOGY. •WHILE THE TECHNOLOGY COORDINATOR HAS KNOWLEDGE IN TECHNOLOGY, THERE ARE TIMES WHEN REPAIRS AND NETWORK ISSUES REQUIRE OUTSIDE ASSISTANCE.

DEVELOP AND ENHANCE QUALITY EDUCATIONAL/INSTRUCTIONAL PROGRAMS TO IMPROVE
 1. **Goal:** PERFORMANCE AND ENABLE STUDENTS TO MEET THEIR PERSONAL, ACADEMIC, AND CAREER GOALS.

1. **Objective:** BY 2015, WITH ENHANCEMENT OF CLASSROOM INSTRUCTION AND MEETING THE NEEDS OF VARIED LEARNING STYLES THROUGH TECHNOLOGY, THE PERCENT OF STUDENTS SCORING AT THE PROFICIENT OR ADVANCED LEVEL OF THE MAP WILL INCREASE AT LEAST 5% PER YEAR.

MSIP Standard: 6.1,6.3,6.4,6.7,6.8,7.3

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2006 - 2007	34.5	40.5	36.23	YES
2007 - 2008	40.1	36.69	42.11	NO
2008 - 2009	36.69	42.66	38.52	YES
2009 - 2010	42.66	38.24	44.79	NO
2010 - 2011	38.24	39.73	40.15	YES
2011 - 2012	39.73		41.72	N/A

Comments:

1. **Strategy:** BY 2015, ALL STUDENTS IN GRADES K-8 WILL READ AT OR ABOVE THE 75%ILE AS MEASURED BY THE STARR TEST.

MSIP Standard: 6.1,6.3,6.8

Persons Responsible: PRINCIPAL, TEACHERS, TITLE READING TEACHER, LMS, PDC

Funding Source Name: TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. **Action Step:** TEACHERS WILL BE PROVIDED WITH ADDITIONAL TRAINING ON STUDY ISLAND, ACCELERATED READER, AND STARR READING PROGRAMS' DATA MANAGEMENT CAPABILITIES TO INCREASE INSTRUCTIONAL/ADMINISTRATIVE USE.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. **Action Step:** STUDY ISLAND, ACCELERATED READER, AND STARR READING CURRICULA WILL BE ENHANCED THROUGH IMPLEMENTATION OF ADDITIONAL COMPUTER TESTS TO CORRELATE WITH THE READING MATERIAL AVAILABLE IN THE LIBRARY AND CLASSROOMS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. **Strategy:** BY 2015, ALL TEACHERS WILL IMPLEMENT INQUIRY-BASED INSTRUCTIONAL STRATEGIES AS MEASURED BY PBTE.

MSIP Standard: 6.1,6.3,6.4,6.7,6.8,7.3

Persons Responsible: PRINCIPAL, TEACHERS, TECH COORDINATOR, LMS

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

1. Action Step: THE ENHANCEMENT OF THE COMPUTER LAB SETTINGS IN EACH LMC AND TEACHER TRAINING RELATED TO PROPER USE WILL INCREASE STUDENT ACCESS TO AND USE OF APPROPRIATE TECHNOLOGY FOR INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: ALL TEACHERS WILL IMPLEMENT QUALITY INSTRUCTION RELATED TO THE USE OF ONLINE RESOURCES AND APPROPRIATE RESEARCH STRATEGIES.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: MOBILE LAPTOP CARTS WILL CONTINUE TO BE PURCHASED TO IMPROVE STUDENT AND TEACHER ACCESS TO TECHNOLOGY.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: ACUITY PREDICTIVE ASSESSMENT DATA WILL BE USED TO MAKE INFORMED INSTRUCTIONAL IMPROVEMENT DECISIONS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Objective: BY JUNE 2015, AT LEAST 80% OF PERSONNEL WILL INDICATE THAT THEY HAVE RECEIVED ADEQUATE TRAINING IN USING COMPUTERS AND OTHER TECHNOLOGY TO SUPPORT THEIR WORK WITH STUDENTS AS MEASURED BY MSIP ADVANCED QUESTIONNAIRE.

MSIP Standard: 6.1,6.3,6.4,6.7,6.8,7.3,8.7

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress	Target	Target Met
2010 - 2011		47	80	NO
2011 - 2012			80	N/A
2012 - 2013			80	N/A
2013 - 2014			80	N/A
2014 - 2015			80	N/A

Comments: BECAUSE ADVANCED QUESTIONNAIRE DATA IS ONLY AVAILABLE DURING MSIP YEARS, PROGRESS DATA ARE NOT AVAILABLE EACH YEAR.

1. Strategy: THE DISTRICT WILL ENSURE STUDENTS MEET TECHNOLOGY LITERACY STANDARDS BY THE END OF EIGHTH GRADE.

MSIP Standard: 6.1,6.3,6.4,6.8

Persons Responsible: SUPERINTENDENT, PRINCIPAL, CURRICULUM COORDINATOR, TEACHERS, TECH COORDINATOR

Funding Source Name: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

- 1. Action Step:** DISTRICT K-12 DEVELOPMENT OF TECHNOLOGY CURRICULA WILL ESTABLISH GRADE LEVEL BENCHMARKS FOR STUDENT ACHIEVEMENT.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 2. Action Step:** ANNUALLY, DISTRICT TEACHERS AND STUDENTS WILL HAVE ACCESS TO EDUCATIONAL TECHNOLOGY AT RATES COMPARABLE TO STATE AVERAGES.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015

2. Strategy: THE DISTRICT WILL ESTABLISH PROFESSIONAL DEVELOPMENT STANDARDS AND OPPORTUNITIES FOR TEACHERS AND ADMINISTRATORS TO DEVELOP THEIR CAPACITY TO EFFECTIVELY INTEGRATE TECHNOLOGY INTO TEACHING AND LEARNING.

MSIP Standard: 6.3,6.7,6.8,7.3,8.7

Persons Responsible: SUPERINTENDENT, PRINCIPAL, TECHNOLOGY COORDINATOR, TEACHERS, PDC

Funding Source Name: TITLE II.A, LOCAL FUNDS, BASIC FORMULA - STATE MONIES, TITLE I

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2015

Comments:

- 1. Action Step:** IN-SERVICE ON THE LAN WILL BE CONDUCTED FOR ALL STAFF TO INCREASE NETWORK USE FOR INSTRUCTION, ADMINISTRATIVE, AND DATA MANAGEMENT PURPOSES.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 2. Action Step:** THE DISTRICT WILL PROVIDE IN-SERVICE FOR THE TECHNOLOGY COORDINATOR.
- Date To Implement Action Step:** 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: IN-SERVICE ON APPLICATION OF AVAILABLE TECHNOLOGY WILL BE CONDUCTED TO INCREASE STAFF CONFIDENCE AND USE, THEREBY ENHANCING CLASSROOM DELIVERY OF INSTRUCTION.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: IN-SERVICE ON THE USE OF THE ITV EQUIPMENT WILL BE PROVIDED FOR ALL INSTRUCTORS TO INCREASE USE OF THE FACILITY FOR INSTRUCTIONAL STRATEGIES.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

5. Action Step: CONTINUED IN-SERVICE FOR STAFF ON THE USE AND TROUBLESHOOTING OF AVAILABLE TECHNOLOGY WILL DECREASE SERVICE NEEDS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Goal: INCREASE THE USE OF MANAGEMENT RESOURCES TO STREAMLINE ADMINISTRATIVE PROCESSES AND AID IN THE IDEN

1. Objective: THE DISTRICT WILL PROMOTE, FACILITATE, AND ENHANCE PARENT, STUDENT, AND COMMUNITY INVOLVEMENT IN DISTRICT EDUCATIONAL PROGRAMS SO THAT, BY JUNE 2015, 100% OF PARENTS WILL USE A FORM OF ELECTRONIC COMMUNICATION WITH THE DISTRICT.

MSIP Standard: 6.4,6.7,7.5,7.6,8.8,8.9

SPP Indicators:

Progress Measure:

School Year	Baseline	Progress Target	Target Met
2011 - 2012		40	N/A
2012 - 2013		60	N/A
2013 - 2014		80	N/A
2014 - 2015		100	N/A

Comments:

1. Strategy: BY JULY 2013, THE DISTRICT WILL IMPLEMENT A COMPREHENSIVE PLAN TO INTEGRATE TECHNOLOGY-DRIVEN COMMUNICATION TOOLS FOR PARENT ACCESS TO STUDENT AND PUBLIC INFORMATION AND COMMUNICATION TOOLS FOR EMPLOYEE AND SCHOOL BUSINESS.

MSIP Standard: 6.4,6.7,7.5,7.6,8.8,8.9

Persons Responsible: SUPERINTENDENT, PRINCIPAL, TEACHERS, TECHNOLOGY COORDINATOR, WEBMASTER

Funding Source: LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Name:

Date to Implement Strategy: 07/01/2012

Date of Completion: 06/30/2013

Comments:

1. Action Step: THE PARENT PORTAL COMPONENT OF LUMEN WEBSIS WILL BE USED TO KEEP PARENTS INFORMED OF STUDENTS' GRADES, ATTENDANCE AND DISCIPLINE.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Action Step: THE DISTRICT WEBSITE WILL BE UPDATED TO PROVIDE CURRENT, RELEVANT INFORMATION FOR PARENTS AND THE COMMUNITY INCLUDING NEWSLETTERS, ANNOUNCEMENTS, FORMS AND APPLICATIONS.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

3. Action Step: TEACHERS WILL USE EMAIL COMMUNICATION TO KEEP PARENTS INFORMED.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

4. Action Step: THE SCHOOL REACH SYSTEM WILL BE USED TO MAKE AUTOMATED PHONE CALLS DURING EMERGENCY SITUATIONS, IN THE EVENT OF SCHOOL CANCELLATION, AND TO BROADCAST ANNOUNCEMENTS TO PARENTS AND STAFF.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

5. Action Step: THE DISTRICT WILL EXPLORE THE POSSIBILITY OF USING SOCIAL MEDIA SITES (I.E. FACEBOOK, TWITTER, ETC.) TO COMMUNICATE WITH PARENTS AND BROADCAST GENERAL ANNOUNCEMENTS TO PARENTS AND STAFF.

Date To Implement Action Step: 07/01/2012

Date of Completion: 06/30/2015

2. Objective: BY JUNE 2015, STAFF ACCESS AND USE OF APPROPRIATE TECHNOLOGY RESOURCES WILL BE INCREASED TO ENSURE APPROPRIATE USE BY 100% OF STAFF AS MEASURED BY PBTE AND OTHER RELEVANT REPORTS.

MSIP Standard: 6.3,6.4,6.7,7.5,7.6,7.7,8.3,8.6,8.8,8.9

SPP

Indicators:

Progress

Measure:

School Year Baseline Progress Target Target Met

2011 - 2012	90	N/A
2012 - 2013	92	N/A
2013 - 2014	95	N/A
2014 - 2015	100	N/A

Comments:

1. Strategy:

BY 2015, THE CURRICULUM COMPONENT OF LUMEN WILL BE USED TO ALIGN CURRICULUM AND CONNECT PLANNED ACTIVITIES TO TEACHERS' GRADEBOOKS AND INFORMATION AVAILABLE IN THE PARENT PORTAL.

MSIP Standard:

6.4,6.7,7.5,7.6,8.8,8.9

Persons

Responsible:

ADMINISTRATORS, TEACHERS, CURRICULUM COORDINATOR

Funding Source

Name:

LOCAL FUNDS, BASIC FORMULA - STATE MONIES

Date to

Implement

Strategy:

07/01/2012

Date of

Completion:

06/30/2015

Comments:

1. Action Step:

THE DISTRICT WILL DEVOTE EFFORTS TO THE SETUP OF THE CURRICULUM COMPONENT AS CURRICULUM IS UPDATED.

Date To

Implement

Action Step:

07/01/2012

Date of

Completion:

06/30/2015

2. Action Step:

THE DISTRICT WILL PROVIDE PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR TEACHERS ON THE USE OF THE CURRICULUM COMPONENT, INCLUDING, BUT NOT LIMITED TO, ENTERING DATA, ALIGNING TO STANDARDS, TYING CURRICULUM TO CLASSROOM ASSIGNMENTS, AND ANALYZING DATA ON CURRICULUM IMPLEMENTATION.

Date To

Implement

Action Step:

07/01/2012

Date of

Completion:

06/30/2015

2. Strategy:

ANNUALLY, THE DISTRICT WILL IDENTIFY, OBTAIN, AND/OR SECURE THE RESOURCES NEEDED TO SUPPORT QUALITY EDUCATIONAL PROGRAMS AND SERVICES.

MSIP Standard:

6.3,6.4,6.7,7.7,8.3,8.6

Persons

Responsible:

SUPERINTENDENT, TECHNOLOGY COORDINATOR, COUNSELOR

Funding Source

Name:

LOCAL FUNDS

Date to

Implement

Strategy:

07/01/2012

Date of

06/30/2015

Completion:

Comments:

- 1. Action Step:** THE DISTRICT WILL CONTINUE TO CONTRACT WITH MORENET FOR INTERNET SERVICES.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 2. Action Step:** THE HIGH SCHOOL WILL INCREASE UTILIZATION OF COMPUTERIZED SOFTWARE FOR STUDENT USE TO ENHANCE ACT PREPARATION OPPORTUNITIES.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 3. Action Step:** SONICWALL FILTERING WILL BE UPGRADED AS NEEDED TO PROVIDE BETTER SECURITY AND CONTENT FILTERING.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 4. Action Step:** THE DISTRICT WILL MAINTAIN AN ACTIVE MEMBERSHIP IN THE MAIN ITV CONSORTIUM TO PROVIDE OPPORTUNITIES FOR INCREASED STUDENT ACHIEVEMENT.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015
- 5. Action Step:** THE DISTRICT WILL PURCHASE LICENSES OF OWNED SOFTWARE TO MAINTAIN THE PROPER NUMBER FOR COPYRIGHT PURPOSES AND ALLOW FOR MAXIMUM ACCESS.
- Date To Implement Action Step:** 07/01/2012
- Date of Completion:** 06/30/2015

Additional Elements:

The No Child Left Behind Act (NCLB) states that districts must have long-range education technology plans to apply for program funds and that the plan address specific evaluation requirements. a Describe the process and accountability measures the district will use to evaluate the extent to which activities funded by an NCLB program are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to reach challenging State academic standards.

THE TECHNOLOGY COMMITTEE WILL HAVE ACCESS TO INFORMATION RELATING TO ALL AREAS CONCERNING TECHNOLOGY. POLICIES AND PROCEDURES WILL BE EXAMINED ANNUALLY FOR ANY NECESSARY UPDATES. THE COMMITTEE WILL BE KEPT INFORMED OF ANY CHANGES THAT MUST BE MADE FOR LEGAL ISSUES AND COMPLIANCES. CURRENT ISSUES AND STANDARDS ON STATE AND NATIONAL LEVELS WILL ALSO BE ADDRESSED. THE COMMITTEE WILL BE INFORMED OF PLANNED PURCHASES, FUNDING SOURCES AND AVAILABILITY AS WELL AS THE LONG- AND SHORT-TERM GOALS OF THE TECHNOLOGY DEPARTMENT. MONITORING AND EVALUATING THE TECHNOLOGY PLAN WILL BE A CONTINUOUS PROCESS FOR THE BUNKER R-III SCHOOL DISTRICT. THE TECHNOLOGY COMMITTEE WILL MEET ANNUALLY TO REVIEW ALL ISSUES THAT ARE ONGOING WITHIN THE DISTRICT.

SHORT- AND LONG- RANGE PLANNING FOR BOTH THE ELEMENTARY AND HIGH SCHOOL FACILITIES WILL BE EVALUATED IN THESE MEETINGS. AS A PART OF THE BOARD OF EDUCATION ANNUAL REVIEW, THE DISTRICT TECHNOLOGY PLAN WILL BE REVIEWED IN THE MONTH OF MARCH AS A PART OF THE REGULAR BOARD MEETING. AT THIS TIME, THE PLAN IS UPDATED AND APPROVED BY THE BOARD. THE TECHNOLOGY MISSION STATEMENT AND DETAILED CRITERIA WITHIN THE TECHNOLOGY PLAN ARE USED TO DETERMINE THE EFFECTIVENESS OF THE PROGRAM. IF ANY CHANGES ARE REQUIRED, THEY WILL BE ADOPTED AT THIS TIME. THE BOARD WILL ASSESS THE PLAN ACCORDING TO THE STATE REQUIREMENTS. GOALS AND OBJECTIVES WILL BE EXAMINED TO SEE IF PROGRESS IS BEING MADE TOWARD MEETING THE STATED OBJECTIVES. INDIVIDUAL GOALS AND OBJECTIVES ARE EVALUATED BY THE ACTION PLAN. ADJUSTMENTS THAT NEED TO BE MADE TO CORRECT OR IMPROVE THE TECHNOLOGY PLAN WILL BE COMPLETED AS THEY DEVELOP.



The Universal Service Fund E-rate Program states that district long-range plans must address five essential elements. The district provides assurances to DESE that the technology plan contains the following:

- Clear goals and realistic strategies for using telecommunications and information technology to improve education services;
- Professional development strategies to ensure that staff know to use these new technologies to improve education services;
- Sufficient budget to acquire and support the non-discounted elements of the plan:
- the hardware, software, professional development and other services that will be needed to implement the strategy; and
- Evaluation process that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.